



## SIG Notes...

Welcome to SIG Notes...

SIG Notes... is a new resource brought to you by the Louisiana State Improvement Grant (LaSIG) to share current examples of best practice happening throughout the state. These examples are easy to replicate and can be implemented in your school or district tomorrow! Many can be implemented with little or no up-front cost while still having a positive impact on your school or district.

Below is a real-life example of what a school and/or district is doing to improve overall results for students, families, and their community. If you have questions, would like additional information, or if you have something to share, please contact us. Call our office at (225) 578-2805 or visit us online at [www.lasig2.org](http://www.lasig2.org)

Luling School  
Title I Family Center Presents:

**PACT**  
(Parent and Child Time)  
Professional Development for Families

**What:** Parent and Child Time

**When:** TBA

**Where:** Family Center

**Strategy:** Parents will learn how to help their child select books to read.

**A G E N D A**

- 1:45 – 2:00 Discussion with family members on ways to choose books
- 2:00 – 2:45 Family members and children use strategies to select books
- 2:45 – 3:00 Discussion with families about the activity

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PACT (Parent And Child Time) is a strategy used by schools to provide parents the opportunity to learn and practice teaching techniques for use during home learning. Each session is divided into three parts: a brief workshop, a practice period with their child, and a debriefing period. Typically, the total time for the PACT session is from 1 to 2 hours.

During the workshop, family members are taught a teaching technique or strategy based on a specified topic that is consistent with techniques being used by classroom teachers. After the workshop, family members have an opportunity to practice the new technique with their child. When the students are sent back to their classrooms, family members remain to debrief the activity by sharing their testimonials, questions, and follow-up needs.