



SIG Notes...

Welcome to SIG Notes...

SIG Notes... is a new resource brought to you by the Louisiana State Improvement Grant (LaSIG) to share current examples of best practice happening throughout the state. These examples are easy to replicate and can be implemented in your school or district tomorrow! Many can be implemented with little or no up-front cost while still having a positive impact on your school or district.

Below is a real-life example of what a school and/or district is doing to improve overall results for students, families, and their community. If you have questions, would like additional information, or if you have something to share, please contact us. Call our office at (225) 578-2805 or visit us online at www.lasig2.org

Indicators of Family Engagement Survey

This survey is designed to determine a schools' level of engagement with families and is intended for use by schools to determine if, in fact, they have the necessary structures in place to ensure meaningful family engagement. It is important to remember that there are no right or wrong answers; the best answer is the answer that most accurately represents how you feel about each statement.

Directions: You are being asked to respond to 21 items related to the level of engagement of the families in your school. The items are organized into four sections. Each section is preceded by a statement asking you to focus on a specific aspect of family engagement. Please respond to each item by selecting the response that best describes the extent to which you disagree or agree with each statement. Circle the response corresponding to your perception using the following key:

SD= Strongly Disagree D= Disagree A= Agree SA= Strongly Agree

Section I. Communication				
Thinking about the communication between the school and families, to what extent do you disagree or agree with each of the following statements?				
1. A variety of methods such as but not limited to phone calls, newsletters, or e-mail are used to communicate with families in my school.	SD	D	A	SA
2. Families are informed of academic programs.	SD	D	A	SA
3. Families are informed of their student's progress.	SD	D	A	SA
4. Families are offered a variety of ways to give feedback to the school.	SD	D	A	SA
5. The communication between our school and families supports students' learning and growth.	SD	D	A	SA

Section II. Family Support				
Thinking about the support provided to families by the school, to what extent do you disagree or agree with each of the following statements?				
1. Policies and practices exist in our school that recognize diversity among families.	SD	D	A	SA
2. Information and resources are made available to all families.	SD	D	A	SA
3. Learning opportunities are provided to better meet the social and cultural needs of families.	SD	D	A	SA
4. Families have access to information to support learning at home such as but not limited to teachers' websites, course descriptions, weekly schedules, or assignments.	SD	D	A	SA

5. Families are provided opportunities to participate in professional development.	SD	D	A	SA
6. The support provided to families by our school supports students' learning and growth.	SD	D	A	SA

Section III. Decision Making				
Thinking about the participation of families in the decision making process, to what extent do you disagree or agree with each of the following statements?				
1. Engaging families as partners in the decision-making process is supported.	SD	D	A	SA
2. The diversity of families in our school is represented on the school improvement team and other committees.	SD	D	A	SA
3. Families are provided current information regarding decision-making practices as well as their rights.	SD	D	A	SA
4. Our school's engagement with families in the decision-making process supports students' learning and growth.	SD	D	A	SA

Section IV. Partnerships				
Thinking about the personal relationship between the school and families, to what extent do you disagree or agree with each of the following statements?				
1. An inviting and welcoming environment exists for all families.	SD	D	A	SA
2. Families' interests, talents, and availability to support the school are identified.	SD	D	A	SA
3. Opportunities such as but not limited to career day or cultural celebrations are available for families to share their knowledge and experience with the school.	SD	D	A	SA
4. Family members who are unable to be physically present in the school building have opportunities to contribute in other ways.	SD	D	A	SA
5. School personnel are provided resources to create partnerships with all families.	SD	D	A	SA
6. The partnerships our school has with families supports students' learning and growth.	SD	D	A	SA

END OF SURVEY

Please indicate your current position by circling the appropriate choice:

Administrator General Educator Special Educator Para Educator
Non-Instructional Staff Support Staff Other _____

How many years have you worked in the field of education?

How many years have you worked at your present school?

Please indicate your gender by circling the appropriate choice:

Male Female

Please indicate your ethnic background by circling the appropriate choice:

White/European-American
Black/African-American
Latino-American
Native American
Asian
Other